

Dept. Int. Biol. UCD



Tod Duncan



Thursday, April 1, 2010

Tod Duncan – senior instructor @ UC Denver



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Today's topic – Google Docs/Google Spreadsheets





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Today there is a single goal...



a use  
Google<sup>(TM)</sup> docs  
high enrollment  
biology  
class

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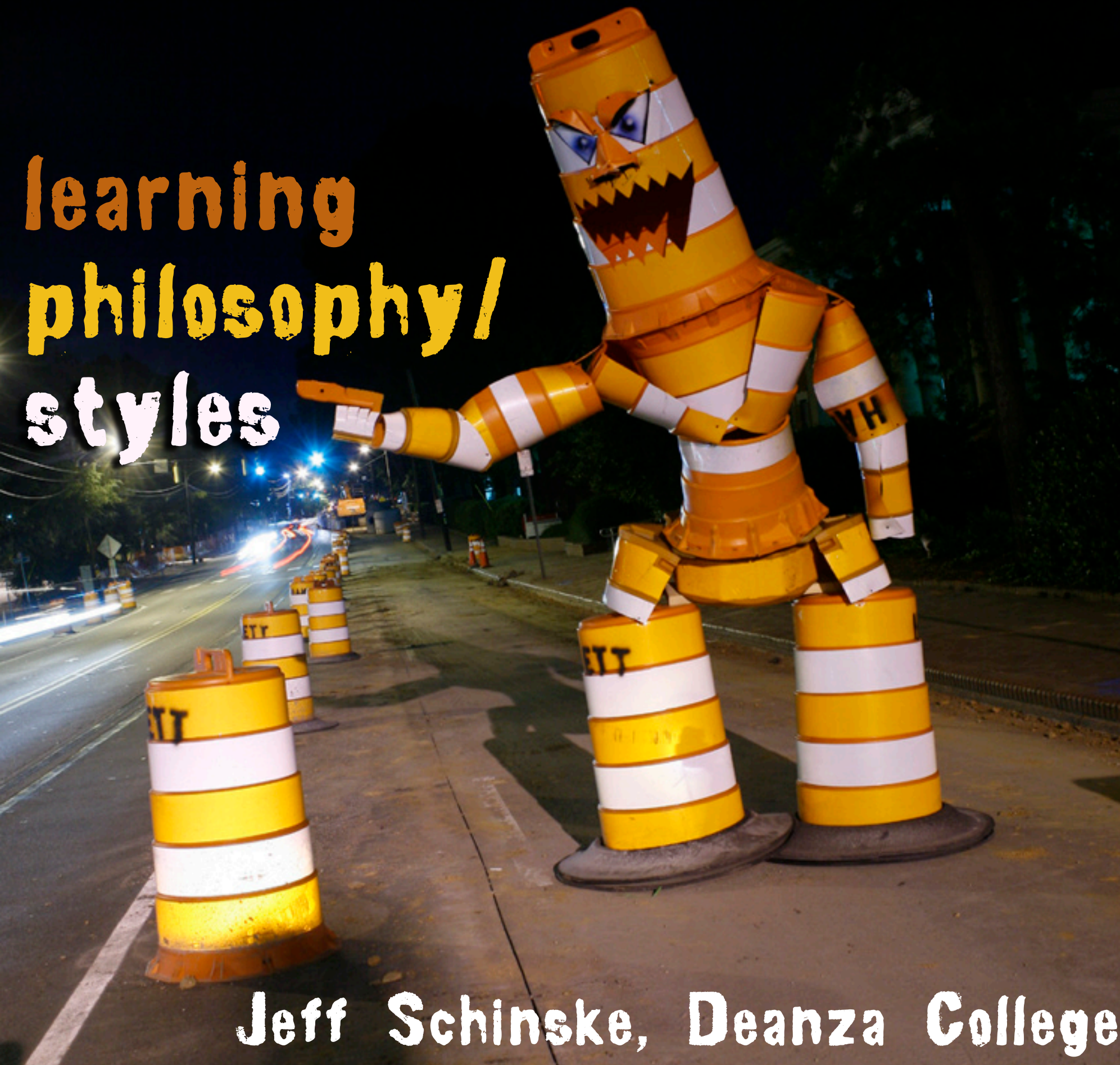
Show one example of Google docs being used in bio classes

1<sup>st</sup>  
semester  
intro biology  
4 majors

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First class – first semester intro bio for majors  
enrolls between 200 and 300 students...

# learning philosophy/ styles



Jeff Schinske, Deanza College

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1 s delay...Alert students to/to make them aware of constructivist learning philosophies  
ON CLICK...Essence of assignment – Jeff Schinske, Cupertino, CA

# Learning Styles Assignment

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best way to see how this works, is to go to the Google Form...

Thanks to Robin Heyden for providing input before I unleashed this on students...

# The Collected Responses

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Look at the students' responses to the prompts/assignment...



“This should be used all the time for incoming freshmen because if I would've known this information before hand I think I would've done a lot better in previous classes.”

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Student comments

“My main take-away from this assignment was the suggestion to implement some sort of self-examination and testing as the course progresses. I'd probably heard that

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Student comments



“I know that this is a  
freshman level class  
where some people are  
transitioning from college  
to high school, but I am a  
post-bac and feel that this  
was not useful. This is

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Student comments

“I thought this was long  
and pointless.”



Form **1040** Department of the Treasury—Internal Revenue Service **U.S. Individual Income Tax Return 2005** (L) IRS Use Only—Do not write or staple in this space.

OMB No. 1545-0074

**Label**  
(See instructions on page 16.)  
**Use the IRS label.**  
Otherwise, please print or type.

**Presidential Election Campaign** Check here if you are filing a return for a candidate for President, Vice President, or Delegate to the Electoral College (see page 16) ☐ **You** ☐ **Spouse**

**Filing Status**  
Check only one box.

1 ☐ Single  
2 ☐ Married filing jointly. If only one spouse has income, check this box. If the qualifying person is a child but not your dependent, enter this child's name here. ☐  
3 ☐ Married filing separately. Enter spouse's SSN above and full name here. ☐ 5 ☐ Qualifying widow(er) with dependent child (see page 17)

**Exemptions**  
If more than four dependents, see page 19.

6a ☐ **Yourself.** If someone can claim you as a dependent, do not check box 6a  
b ☐ **Spouse**  
c **Dependents:**

(1) First name	Last name	(3) Dependent's relationship to you	(4) <input checked="" type="checkbox"/> if qualifying child for child tax credit (see page 19)
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>

d Total number of exemptions claimed

**Income**  
Attach Form(s) W-2 here. Also attach Forms W-2G and 1099-R if tax was withheld.

	7	8a	8b	9a	9b	10	11
7 Wages, salaries, tips, etc. Attach Form(s) W-2							
8a Taxable interest. Attach Schedule B if required							
b Tax-exempt interest. Do not include on line 8a							
9a Ordinary dividends. Attach Schedule B if required							
b Qualified dividends (see page 23)							
10 Taxable refunds, credits, or offsets of state and local income taxes (see page 23)							
11 Alimony received							

**How do I create a form?**

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how do i create a form?  
remarkably easy...

# Creating a Form

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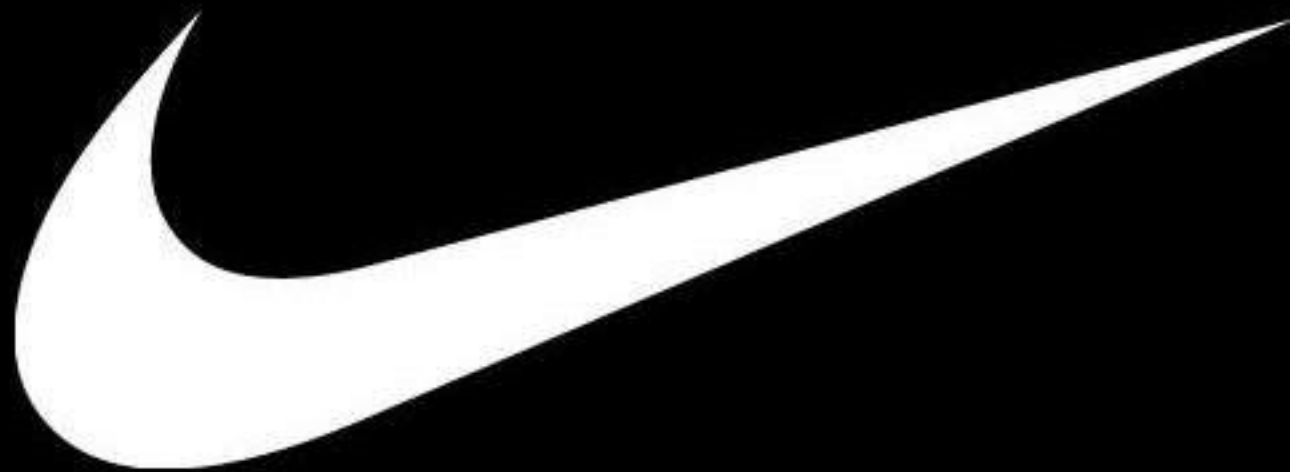
[Back to Google Docs...](#)



a use  
Google<sup>(TM)</sup> docs  
high enrollment  
biology  
class

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Shown one example of Google docs being used in bio classes



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just do it....play and try it out...



Robin  
Heyden  
Pearson

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Express how grateful I am to...  
Robin, review, mentoring...  
Pearson...hospitality and opportunities to engage them...





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wrap it up there...questions...?